How TRU Writing Centre Tutors support students' appropriate use of AI
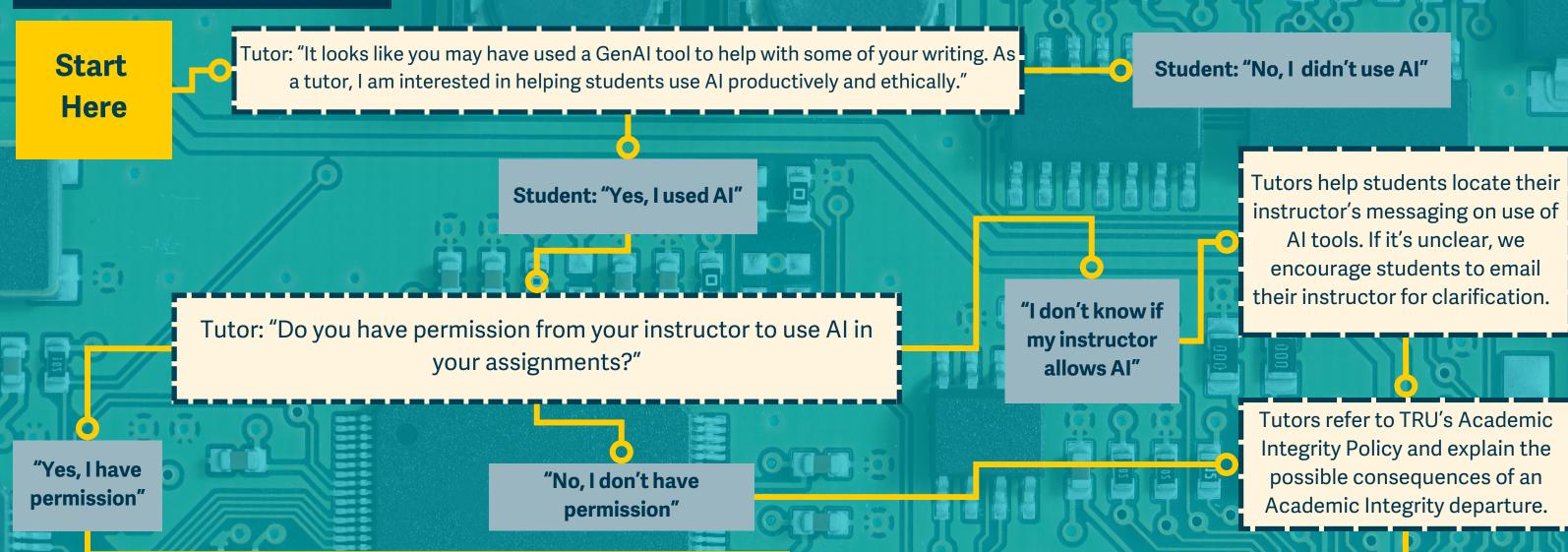
Tutors are trained to ask students if they have used GenAI in their assignments. Our goal is to help students use AI tools responsibly and avoid the potential of an Academic Integrity departure.

Start Here

Tutor: "It looks like you may have used a GenAI tool to help with some of your writing. As a tutor, I am interested in helping students use AI productively and ethically."

Student: "No, I didn't use AI"

Student: "Yes, I used AI"

Tutors help students locate their instructor's messaging on use of AI tools. If it's unclear, we encourage students to email their instructor for clarification.

Tutor: "Do you have permission from your instructor to use AI in your assignments?"

"I don't know if my instructor allows AI"

"Yes, I have permission"

"No, I don't have permission"

Tutors refer to TRU's Academic Integrity Policy and explain the possible consequences of an Academic Integrity departure.

Tutors demonstrate how to properly document and cite GenAI:
- Document (include in an Appendix)
  - Written acknowledgement of the GenAI tool used and for what purpose.
  - The prompts used to generate content.
  - A note about the modifications.
- Cite (in-text and bibliographic/references)
  - Our "citation"In a Nutshell" guides have been updated to include in-text and bibliographic/reference examples of GenAI sources.
  - Include the original output with the submission (this can be included in the Appendix).